



**DISTRICT EDUCATION COUNCIL
Superintendent Monitoring Report**

POLICY NAME	Mission Statement		
POLICY NUMBER	ASD-W-ER1	Number of Reports per year	1
Date of Report	October 23, 2014		
Date of Previous Report (s) This School Year	N/A		
Date of Future Report (s) This School Year	N/A		
Report Filed by:	David McTimoney, Superintendent		
Report Supported by:	N/A		

REPORT:

- **Policy states that the ends or expectations of the Anglophone West School District (ASD-W) shall be clearly stated and carefully monitored to ensure continuous quality improvement that is reflective of the district mission statement “Each student of Anglophone West School District will achieve his/her fullest potential, continuing to be a productive citizen in an ever-evolving world”.**
- **The ASD-W mission statement is clearly presented in our District Improvement Plan (DIP). The DIP is posted on the ASD-W district website and has been reviewed with school administration and district staff (please see the DIP at www.asd-w.nbed.nb.ca and looking under “About Us”).**
- **District staff reviews the DIP regularly and monitors progress of the plan. The Subject Coordinators each prepare an annual work plan that contains direct links to the DIP.**
- **DIP goals have been established that are linked to the district Mission Statement. Schools are asked to develop School Improvement Plans (SIPs) that are linked to the DIP for ASD-W. Each SIP is reviewed by the ASD-W Supervisor of Data and Accountability and the corresponding Education Center Director of Schools. These individuals provide written feedback to the school principal. This process and feedback help ensure components of improvement planning are evident.**

POLICY NAME**Mission Statement**

- **The ASD-W Supervisor of Data and Accountability houses and analyzes many sources of data (provincial and international achievement results, school review results, New Brunswick Wellness Reports, perception data, behavioral conduct data, etc.) that are aimed at providing the district with relevant information about the successes and needs of the student population. The Supervisor will mentor and share with district and school staff, all in the name of making informed decisions for improving student success.**
- **The Senior Administration Team (SAT) reviews formal SIS School Reviews as a standing agenda item on the monthly SAT meeting. The team develops and implements an intervention plan, when necessary.**
- **The Supervisor of Data and Accountability meets regularly with the five “Directors of Education” to review relevant records and help formulate action plans to support schools in moving forward.**
- **School Administration meetings are balanced with professional development / continued learning and necessary business (Appendix A – Sample Agenda).**
- **The District Education Support Services team supports schools in working with students who have specialized learning needs, recognizing the responsibility to support all students in their learning as they work towards reaching their fullest potential. ASD-W actively promotes an inclusive school environment in both the classroom and extra-curricular school setting. ASD-W has three “Inclusion Facilitators” who are a part of this team.**
- **Opportunities are provided throughout the District to enhance learning of all students in Kindergarten through Grade 12. Some of these examples include the Heritage Fair, Drama Festivals, Science Fairs and EXPOs, Oratory, Independent Studies and Distance Education learning.**
- **Subject Coordinators support teachers with teaching and learning by helping with the establishment of writing and reading criteria.**
- **ASD-W actively supports professional development opportunities for teachers in a variety of ways, including the offer of financial assistance when possible and applicable. (Appendix B – Provincial Calendar).**
- **The Superintendent stays current on the successes and areas of need for the schools within the district. As a form of positive communication and in the spirit of collaboration and professional learning, the Superintendent facilitates a school and district conference call series on policy and current affairs.**

Superintendent's Signature:

David M. Inorey

DEC Chair Signature:

[Signature]

Date:

OCT 23 2014

**ANGLOPHONE WEST SCHOOL DISTRICT
VICE PRINCIPAL MEETING
Tuesday, October 21, 2014
Best Western, Woodstock Hotels and Conference Centers**

Woodstock, NB

AGENDA

9:30 - Welcome by Superintendent

9:35 - What's On Your Mind – *David McTimoney*

10:00 - Assessment - (*DIP Goal 1*)

10:45 – Break – *on site*

11:00 – Growth Goals, Professional Growth and Walkthroughs - (*DIP Goal 3*)
(*Please bring Employee Growth Process Binder that was distributed to Principals at August Admin. Meetings*)

12:00 - Cluster Time

12:30 ***Lunch - on site***

1:15 - Behavior, Intervention, Alternate Setting and Suspensions - (*DIP Goal 2*)

2:15 – Break – *on site*

2:30 – Short and Snappy / Other / Questions - Superintendent

3:00 – Closing Comments – Superintendent

3:30 – Adjourn

NOTES:





SCHOOL CALENDAR 2014-2015

<u>Month</u>	<u>Dates</u>	<u>Events</u>	<u>Number of Days for Students</u>	<u>Number of Days for Teachers</u>
August 2014	20, 21 25 26 27 28	Principals / Vice-Principals / District Opening Meeting Full Administration Day – School Based Council Day – District Based Council Day – School Based Full Administration Day – School Based	0	4
September 2014	1 2	Labour Day First Day for Students	21	21
October 2014	9 10 13 14-17	Professional Learning Day #1 (EECD) Professional Learning Day #2 (District) Thanksgiving Day Registration for Kindergarten 2015-2016	20	22
November 2014	3-7 10 11	Report Card Week K-12 Parent/Teacher Interviews / Half Day PL K-12 Remembrance Day	18	19
December 2014	19	Last Day Prior to Holidays	15	15
January 2015	5 6 28	Professional Learning Day #3 – SIP (EECD) First Day for Students – Anglophone Sector High School Semester II Begins	19	20
February 2015	2-6 13	Report Card Week K-12 Professional Learning Day #4 (District)	19	20
March 2015	2-6	March Break	17	17
April 2015	3 6 7-10 10 30	Good Friday Easter Monday Report Card Week K-12 Parent/Teacher Interviews / Half Day PL K-12 Professional Learning Day #5 - EECD	18	20
May 2015	1 11 (*15) 18	Council Day – Provincially Based NBTA/AEFNB Branch Meeting Day (<i>except St Mary's Academy</i>) NBTA Branch Meeting Day (* <i>St Mary's Academy ONLY</i>) Victoria Day	18	20
June 2015	19 23	Last Day for Students – Final Report Card Day Last Day for Teachers	15	17
Total Number of Days for Students			180	
Total Number of Days for Teachers				195